

## Key stage 2 school and national level data

These tables show the percentage of year 6 pupils at Noor UI Islam Primary School achieving each level, compared to national end of key stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2009 national teacher assessment and test result data.

Figures may not total 100 per cent because of rounding.

| <b>2009 teacher assessment results</b> |   |   |   |    |    |    |   |                    |               |
|--|---|---|---|----|----|----|---|--------------------|---------------|
| <b>Percentage at each level</b>        |   |   |   |    |    |    |   |                    |               |
|  | W | 1 | 2 | 3  | 4  | 5  | 6 | Pupils disappplied | Pupils absent |
| English                                | 0 | 0 | 0 | 26 | 53 | 21 | 0 | 0                  | 0             |
| English                                | 1 | 1 | 4 | 15 | 49 | 30 | 0 | 0                  | 0             |
| Mathematics                            | 0 | 0 | 0 | 0  | 37 | 63 |   |                    |               |
| Mathematics                            | 0 | 1 | 3 | 15 | 46 | 33 | 0 | 0                  | 0             |
| Science                                | 0 | 0 | 0 | 0  | 63 | 37 | 0 | 0                  | 0             |
| Science                                | 1 | 1 | 2 | 11 | 48 | 38 | 0 | 0                  | 0             |

| <b>Test results</b>             |                |    |    |    |                                 |               |
|---------------------------------|----------------|----|----|----|---------------------------------|---------------|
| <b>Percentage at each level</b> |                |    |    |    |                                 |               |
|                                 | Below level 3* | 3  | 4  | 5  | Pupils not entered <sup>#</sup> | Pupils absent |
| English                         | 0              | 5  | 21 | 73 | 0                               | 0             |
| English                         | 6              | 14 | 51 | 29 | 0                               | 1             |
| Reading                         | 0              | 0  | 21 | 73 | 0                               | 0             |
| Reading                         | 7              | 7  | 38 | 47 | 0                               | 1             |
| Writing                         | 0              | 11 | 26 | 63 | 0                               | 0             |
| Writing                         | 5              | 27 | 48 | 19 | 0                               | 0             |
| Mathematics                     | 0              | 5  | 26 | 68 | 0                               | 0             |
| Mathematics                     | 5              | 15 | 44 | 35 | 0                               | 1             |

'W' represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.